



Department  
for Education

# Primary PE and Sport Premium

Regional case studies

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## 1. NORTH EAST - Cullercoats Primary School, Tyne and Wear

Cullercoats Primary School were one of the primary sports specialist schools. They feel they are able both to sustain what they already had as well as allowing them to introduce new activities, prepare children for level 2 and 3 competitions, and offer opportunities to a wider group of children. PE is always on their development plan and they continuously look for opportunities and events to embed PE further into the curriculum. The funds have allowed the school to expand their extracurricular activities and bring in new coaches for hockey and football, alongside their existing gymnastics classes. The school is using PE to drive the curriculum and one example is the Year 5 classes in geography and literature being linked to coaching for Australian rules football. Handball has been introduced as a new activity and suitable equipment has been purchased. The school will use part of the funding on staff training, transport for school games events and maintenance of sport facilities. They will prioritise activities to increase participation by identifying children who do the least sport and giving the children a more effective student voice through the Student Council.

*“Our country has a problem with obesity: we will never address this problem unless children are taught the skills of movement, develop an understanding of movement, and enjoy moving; all characteristics that must be fostered in the primary school. It is too late by the time they reach secondary education.”*

**Gavin Storey, Headteacher**

## **2. NORTH EAST - Bowburn Junior School, Durham**

Bowburn Junior School consistently strives to promote healthy and active lifestyles and to provide sporting opportunities for all its pupils. The sports premium is supporting the school's 'Raising Achievement Programme', by developing staff skills in delivering PE and providing additional sporting opportunities for the children. Part of the Sport Premium is being used to upgrade from the standard to the enhanced package of the Durham and Chester-Le-Street School Sport Partnership. This provides staff with subject specific CPD in sports like gymnastics and tag rugby, and is supporting the school's existing PE and Sport leader in planning a longer term vision for PE and Sport in the school. The partnership links the school to local sports clubs, provides access to the gifted & talented multi-skill academy for Year 5 & 6 children, and organises an annual programme of competitive sport in addition to the School Games, to get more pupils participating in competitive sport. Sport is encouraged through after-school activities in multi-skills, athletics, dance, gymnastics and tag rugby, and access to Phase 4 of a judo programme, which is now available for every pupil.

The PE and sport premium has increased the engagement of both staff and pupils in PE and Sport. Teachers focus on raising pupils' achievement and developing skills in their PE lessons. As a result, more pupils are now participating in - and enjoying - inter-schools sport competitions and after school sports clubs.

### **3. NORTH WEST – Broadoak Primary School, Greater Manchester**

The funding will be used to support collaborative working with the Salford Primary Schools Sports Association, developing a range of skills and promoting Inter-school competitions. They have employed a Physical Literacy coach to develop physical skills with their children in Foundation Class and Key Stage 1, also sports coaching to teach sport skills to children throughout Key Stage 2. The school has employed expert advice to quality assure the work of all sports coaches. The approach Broadoak have taken is based on the desire to ensure all children benefit from the funding regardless of their sporting ability and that the most able children are given the opportunity to participate in high level competitions. The school has been able to increase competitive opportunities within the school and employ coaching staff to provide additional weekly after school sport; not just in term time but at weekends (cross country competition) and school holidays. They are also investing in training for the lunchtime team to introduce playground games. The school has increased their provision of Outdoor and Adventurous activities for all children in Key Stage 2. For example, they now offer orienteering, sailing, climbing and bush craft activities. The school keeps parents updated on their progress in PE and sport throughout the year via the school newsletters, website and twitter feed.

*“This funding has enabled the school to build on the quality of PE and sports provision throughout the school. In addition, we have the added benefit of expert training for staff through modelled teaching by fully qualified sports coaches. The impact on skill development is already evident in PE assessments, also in the enthusiasm and high participation in the range of sporting activity after school.”*

**Colleen Taylor, Head teacher, January 2014**

## **4. NORTH WEST - Our Lady's RC Primary School, Manchester**

This is an outstanding school where PE and sport positively impacts whole school improvement. Supported by the head teacher and governors, there has been a big investment in the professional development of all staff, teaching assistants and lunchtime organisers. There is a specialist PE subject leader who is an advanced skills teacher and a senior leader in education for primary PE who supports staff to ensure they can deliver PE to a high standard.

The primary PE and sport Premium has partly been used to fund CPD training developing strategies to support and teach children with special educational needs, with a particular focus on children with social, mental and emotional needs (SME). This is an area of priority on the school improvement plan. The school intend to purchase more iPads to use as assessment tools during PE lessons which will impact on the quality of the pupils self evaluation and target setting for future learning. The funds have also allowed the school to purchase a greater extended range of PE and sports equipment especially for inclusive sports.

The school has invested in high quality coaches for specialised sports at lunchtime which has expanded and enriched the lunchtime programme that is offered. Pupils make decisions and play an active part in their learning by using 'pupil voice' and 'pupil leadership' to inform teachers of the activities they would like to experience.

## 5. YORKSHIRE AND HUMBER - Holy Family Catholic Primary School, Leeds

**Holy Family Catholic Primary School** in Leeds identified the development of healthy active lifestyles as a priority in their school development plan. The funding will allow them to work with their local cluster of schools to deliver holiday and after school family learning activities. They are also part of a city wide partnership led by schools, which involves the City Council, School Games Organisers, the County Sport Partnership and universities. This partnership provides a centralised PE and sport offer, including YST membership, to ensure their young people have equal access to high quality PE and school sport and physical activity opportunities.

*'Sometimes our children haven't been out of the local area so we are trying to introduce them to activities which they may not experience through their family lives'*

**Pete McQuillen Strong, Headteacher**

## **6. YORKSHIRE AND HUMBER - Dore Primary School, Sheffield**

Dore Primary School is spending the premium with the aim of giving as many children as possible extra opportunities and experiences in a range of sporting activities, both in the curriculum and in extended activities and competitions. The premium will be spent on a wide range of extras as follows. Every class in the school will receive at least 5 x 1 hr additional dance teaching from a professional dance teacher focusing on curriculum educational dance. Each class will receive a minimum of 5 x 1 hr additional Games teaching. Staff will observe much of this teaching, and so it will contribute to CPD in PE. A sports coach from their Sports partnership has been employed to run a new Thursday afterschool club coaching a wide range of activities for groups of children which will change frequently. They are actively encouraging children eligible for free school meals to attend. Sports so far have included 4 weeks of Sports Hall Athletics for Y5/6 and for Y1/2, and basketball for Y3/4. Membership of Forge Sports Partnership is entitling them to interschool competitions and tournaments, co-ordinator support, continuing professional development (CPD) opportunities for staff, and bespoke trainings. The grant will also be used to fund supply cover when staff attend CPD, training, or take pupils for tournaments and competition. A portion will be spent on additional pool hire for swimming team selection and training for the gifted and talented, and on specialist gym equipment.



## **7. EAST MIDLANDS - Firfield Primary School, Derbyshire**

Firfield Primary School is using their primary PE and sport premium to raise the standard of teaching in PE; offering a wider range of sporting activities and giving the children more opportunities to engage in competitions. The School has recently been awarded the Sainsbury's School Games Bronze Award for their commitment, engagement and delivery of competitive school sport. The school has purchased a CPD package for staff, giving teachers the opportunity to build their skills in line with the schools sporting timetable. Pupils are benefiting from a wider range of sports than the school were previously able to offer; one of these being fencing which is due to start in February. They are also looking at other sports such as lacrosse. The school is involved in county competitions, taking part in lots of fixtures over the year for example, tennis, kwik cricket and cross country. The school is taking part in the super 6 competitions, local schools getting together and competing in a variety of different sporting events across the year and for all year groups. As a result of the funding specialist cricket training was provided by Derbyshire County Cricket Club.

## 8. WEST MIDLANDS - Coleshill Heath Primary School, North Solihull

Coleshill Heath Primary School have been able to employ a PE Specialist on a full time basis to lead the development of the subject and provide CPD for all staff, as well as work collaboratively as a cluster of schools in North Solihull. The school used the Youth Sport Trust self-review tool to help develop a detailed PE and sport plan for the school which has in turn fed into their whole school development plan. Coleshill take a holistic approach to child development and are investing part of the PE and sport premium in physical activities that have cross curricular benefits. These include outdoor learning activities like climbing, and non-traditional sports like speed stacking, which help to develop fine motor skills, which teachers observe has improved children's handwriting. By using a locally developed tracking tool, the school has been exploring the correlation between pupil progress in English and Maths, attendance and punctuality, and participation in PE and extra-curricular activities. By breaking down barriers to inclusion in PE and sports, and by targeting pupils with attendance issues for inclusion in pre-school sport and activity clubs, they have seen improvements in behaviour, attendance and attainment. The premium is being used to give every child the opportunity to participate in three inter-school sport competitions each year, and to further develop inter school competition at KS1. In addition they have used the premium to expand the sports on offer to include ultimate Frisbee, and Danish long-ball; an adapted version of dodge-ball that ensures 100% participation and engagement of all pupils for the duration of the lesson.

*"I consider PE and School Sport to be a vital tool for the holistic development of all our young people. This funding will enable the future sustainability and growth of PE and school sport and have a greater impact on the attainment and achievement of all our young people"*

**Meirion Williams, Headteacher**

## 9. WEST MIDLANDS - St Brigid's Catholic School, Birmingham

St Brigid's Catholic Primary School are using the majority of the premium to contract a coaching company to run successive six week training programmes in PE, during which they transfer the balance of teaching responsibility and leadership from coaches to class teachers. This will ensure that class teachers are more confident and able to teach PE and sport, and have a sustainable and long term impact. Funding has been used to create an in-house young ambassadors programme covering topics such as leadership and fair play, to equip Y5 and Y6 pupils identified as gifted and talented to become role-models for their peers in playground games and beyond. These ambassadors will in turn inspire and train the next generation, to continue sharing positive messages about healthy activity. The funding has also enabled St Brigid's to develop links with Aston Villa who lead a before school club which has engaged and motivated pupils across the spectrum of sporting ability. A small amount is being spent on transport for pupils to external events in order to increase participation in competitive school sports. To drive forward a more PE-led curriculum, the school is boosting the healthy living and healthy eating agenda, by producing their own resources on this for pupils, and by engaging the least active in Change4life clubs. Some of the grant has been used to release the PE and sport lead, in order for her to co-ordinate these activities.

*"We are delighted this money has been made available to assist us in providing an even more dynamic experience of PE and sport in our school. Our already vibrant lessons are now even more lively, and we are excited about the impact this will have on performance across the curriculum, and in terms of our pupils laying the foundation for lifelong healthy habits."*

**Clare Ford, PE co-ordinator**

## **10. EAST OF ENGLAND - Histon and Impington Junior School, Cambridgeshire**

Histon and Impington Junior School has invested their primary PE and sport premium to ensure high quality teaching across the school; resulting in the delivery of a broad and balanced curriculum. They have forged links with a PE specialist in their local secondary school to support further curriculum development and create further continuous professional development opportunities for their staff. The funding has given them the opportunity to strengthen their partnerships with the local community and increased pupils' opportunities to take part in a wide range of competitive competitions within the curriculum and through extra-curricular activities; at intra school level and district competitions. The funding has given the school the opportunity to harness a class teacher's specialist skills in dance and gymnastics. All pupils have benefited from her expertise as she has been able to offer professional development opportunities to other teachers in the school. Building on the schools commitment to health and wellbeing, they have used the funding to increase the number of pupils accessing their Change4Life club.

## **11. EAST OF ENGLAND - Swanton Morley VC Primary School, Norfolk**

Swanton Morley VC Primary School will use the new funding to up-skill existing teaching staff by enabling them to work alongside specialist practitioners. They are part of a cluster of schools in Norfolk and work in partnership with Northgate High School 'School Sports Programme' to establish a programme of support for local primary schools that will provide high quality PE experiences for pupils, improve the depth of knowledge of PE for staff and give them the opportunity and confidence to deliver a consistently high standard of PE lesson in the future. The funding has allowed the school to secure two PE specialists who come in each week to work with the children and alongside the staff to plan and deliver lessons. This ensures teachers gain experience and confidence teaching PE and therefore have a sustainable and long term impact.

The school will use this funding to broaden the range of experiences that can be offered during and after school, as well as improve their general resource base. They have introduced training for Year 4/5 on the Young Leaders programme to run and organise activities and games for younger pupils. The funding has offered them the opportunity to focus on increasing participation and to target children who get involved in PE and sport.

*“The impact of this new funding should be evident in my school for many years to come. This funding will result in better PE teaching, increased participation and healthier children with a love of sport in all forms.”*

**Richard Lord, Headteacher**

## 12. SOUTH EAST – Cleves School

Cleves consulted children and staff before agreeing to allocate more than half the funding to release their primary PE Specialist to support every teacher in the school to deliver high quality PE across the school. This sustainable approach will ensure that teachers will have the expertise to ensure the high standard of provision is maintained in future. In addition they are: supporting their PE co-ordinator to gain a trampolining Level 2 Qualification, so that she can teach more advanced skills to the 200+ members of the trampolining club; increasing entries to competitions with the hope that more teams - in more sports - can reach national finals; investing in equipment for new sports and clubs like Boccia and table tennis; and running specialist sessions in other sports like rugby and cricket. Cleves are part of a local cluster group of infant and primary schools that meet termly to share best practice in PE and sport teaching, and who organise multi-skills festivals across the schools. They are now exploring the possibilities of including a secondary school as part of their cluster to join the festivals, and to provide opportunities for gifted and talented pupils to further develop their sporting skills.

## 13. SOUTH EAST - Downview Primary School

**Downview Primary School** is the first primary school in the area to achieve the Sainsbury's Validated School Games SILVER Kite mark Award in 2013 and they are using the premium to further enhance their PE and sport provision. This includes employing a specialist PE advisory teacher one day per week working alongside teachers to increase their knowledge, skills, understanding and confidence in teaching in PE and School Sports. They are providing opportunities for more pupil participation in sports by; providing places for pupils in after-school sport clubs and holiday courses, running after school sports teams, providing teacher release for competitions in sports like swimming, high five, fencing, and handball. They are boosting activity levels by focusing on girls' participation and engaging the least active pupils in Change4Life clubs and providing training to support staff including midday supervisors in the use of playground games at break and lunchtimes. Teachers are consulting pupils on the activities they would like to experience and Kurling has been introduced as a result.

## 14. SOUTH WEST - St Breock Primary School, Cornwall

A wide range of PE is delivered, which aims to engage and inspire all pupils. Lessons are taught by their in-house Sports Coach and the class teacher; as well as external providers for blocks and one off sessions. The funding supports one teaching session for each teacher, once a week with the Sports Coach. The schools extra-curricular programme is extensive and includes after school clubs, a leadership programme and intra-school and inter school competition. The majority of after school clubs are run by committed teaching staff and are free of charge. The funding has enabled the school to offer a wider variety of clubs. The school monitors participation and currently has 130 of their 208 pupils attending after school clubs. Teachers actively encourage those not attending after school clubs to find alternative ways to develop healthy lifestyles. Their programme includes a newly developed Girls' cycling club that means 14 girls are active 2 hours every week cycling. They utilise the local area to broaden the PE curriculum and offer mountain biking, cycling, sailing, gig rowing (particular to Cornwall), and surfing.

The school is committed to finding a sport for every child and have developed a reward programme for the whole school called 'Sport for All' which aims to provide as many sporting activities to all children across the school. This is forty five minutes of streamed sports activity on a Friday afternoon. They have found this to not only improve sporting attainment but it has had an impact on behaviour and attendance also.

*"At St Breock our mission statement is 'Standing Still is not an Option' and we feel Physical Education has an important role to play in helping us to fulfil this statement."*

**Mrs Gladwell, Head teacher**



## 15. LONDON - Church Hill Primary School, Barnet

Church Hill Primary School is using the funding to develop the sharing of good practice through the use of lesson study. This was a target following their last Ofsted inspection. The school is bringing in experienced teachers from secondary schools to help their teachers build on their PE teaching skills. Teachers are encouraged to use collaborative planning, teaching, observing & reflecting on learning in order to raise teaching quality. Gymnastics is one area which has already improved as a result of the lesson study.

A sports leader for lunch time has been employed and has proved very successful with the children. New equipment has been purchased and the range of activities includes netball, volleyball, basketball, tennis and cricket. The children are free to take part if they wish and a large number do get involved.

*"I am pleased that the funding has been given to primary schools as it has enabled us to decide on our own priorities and focus on primary pedagogy rather than being purely being led by secondary schools who do not necessarily have a full understanding the needs of younger pupils".*

**Rebecca Mottershead, head teacher**



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